

# Wellbeing Objective 2017-18 at the full year stage

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# Wellbeing objectives 2018-19

1. Work in partnership with the EAS to ensure that challenging targets are set for all learners, particularly those vulnerable to underachievement
2. Work with schools to maximise the benefits of the Pupil Deprivation Grant, to ensure that pupils in receipt of Free School Meals have full access to appropriate learning opportunities
3. Implement strategies to work towards closing the gap in performance between those in receipt of Free School Meals, and those who are not
4. Monitor and evaluate the newly introduced assessment for pupils educated in Trinity Fields and LA resource bases (PIVATS)
5. Monitor and evaluate the multi agency strategy to provide improved learning opportunities in the St James area – focus Petra project

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# Position at full year for 2017-18

- All objectives except Objective 5 have been completed and robust monitoring and challenge systems are in place
- Objective 5 has continued to be a focus for community co-construction to achieve the outcomes for children and young people – Public Service Board Wellbeing Plan 2018-2023
- Improvement of education outcomes and the wider determinants of education continue to be a focus in the Corporate Wellbeing Plan Objective 1 2018-2023 with ambitious targets over a five year implementation
- The judgement of partially successful has been made due not all objectives being completed and some education indicators at Key Stage 4 decreasing although the ranked position against other local authorities has improved

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# Joint funded project

- Collaboration of funding through Communities First, Families First and Flying Start to commission The Parent Network
- The Parent Network have developed a social enterprise of Petra which is funded through many partners for specific books including in other local authority areas
- Developing young illustrators in University who can use their portfolio to gain employment when they graduate
- Developing an appreciation of reading and enjoyment of books across communities

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# Petra (Parents Engaging To Raise Aspirations)

- Small groups of parents working with author and illustrator
- Training on storytelling, construction of stories, and any specific topic area, e.g. dementia friendly, loan sharks, speech, language and communication, transgender
- Develop aspirations, skills and confidence to bring books into their homes, communities, schools and libraries and in so doing, change the future for our children
- Welsh and English books
- Welsh Book Council has commissioned four books to be sympathetically translated and will distribute across Wales

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# Lots of books to see

- Fun in the dungeon
- Stinky the Skunk
- The Tale of a Tail
- The Unhappy Lion
- Grace, the Hippo and the Cackling Cauldron
- The Owl who lived in the Dark
- Won't you come to my house for tea?
- Those Courting Days
- Y Corrach Olaf
- The Last Gnome
- The boy who rode a sheep to school
- The wrong story
- It's a jungle out there
- Daisy's colourful adventure
- The gorilla and the mouse
- The T-Rex with no teeth
- The Whale who wanted to learn Welsh
- Clive the cuttlefish
- Petra saves the world
- Petra'r Pengwin
- Petra the Penguin
- The Magic chair
- A fistful of feathers
- The girl who couldn't pretend
- Grandma's suitcase
- The strange goings on at pantalot farm
- The incredible journey of Gladys the hedgehog
- Dream upon a rainbow
- The awesome adventures of Alfie the ant
- The girl with no voice
- The mouse and the coal mine
- The light at the end of the tunnel
- Mighty small and the OG monster
- The elephant who forgot
- Scaredy cat

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# Tackling lots of themes

- Friendship
- Importance of play
- Family routines
- Language development
- Feeling yourself in your own body – transgender
- Aspirations, dreams and imagination
- Understanding the old times and developing intergenerational understanding
- Dementia friendly
- Sense of belonging
- Libraries and the world of stories
- Overcoming fears
- Bullying
- Recognising your own strengths
- Climate change and rubbish in the oceans
- Loan sharks and how community helps each other
- Environment
- Managing anger and emotions
- Cultural heritage
- Mental health
- Families and looking out for each other

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# Case study

- Tracey was a parent in Flying Start in the first Petra book creation
- Developed skills and confidence as well as friendships in the community and personal skills
- Volunteered to support other parent groups to develop their own books which developed her professional skills
- Now Tracey is employed by the Parent Network to coordinate the Petra projects
- Tracey is an Ambassador for Petra
- Ffion, her daughter has also benefitted from Tracey's involvement in the project and has significantly improved her reading by being a volunteer reader to proof the draft books
- Ffion's clip reading the books - then and now

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